|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4232420 Research on ELT |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Prof. Nihta Liando, M.A., Ph.D. |
| 1. ***Text book, title, author, and year***
 |
| 1. King A. K., Lai Y. J., & May S (eds). (2017). *Research Methods in Language Education 3rd Edition.* Springer.
2. Dornyei, Z. & Dewaele, J. (2022). *Questionnaires in Second Language Research 3rd Edition.* Routledge
 |
| 1. ***Other supplemental materials***
 |
| 1. Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods in Education 8th Edition.* Routledge.
2. Wallwork, A. (2016). *English for Writing Research Paper 2nd Edition.* Springer
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This course aims at preparing students with knowledge and skills on English language learning aspects, problems and potential solutions. The materials cover basic concepts of English learning, approach, methods and techniques in learning English, as well as related problems. Constructing a research proposal based on the guidelines including referencing system and how to present will be included as part of the activities. Discussions, individual presentations and teams-based projects are the activities in class. It is expected that at the end of the semester the students will have a good understanding and ability of how to prepare a research proposal and present the proposal in front of the audience. |
| 1. ***Prerequisites***
 |
| MB4232321 Approach to TEFLMB4232318 Curriculum and Material Development |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| First cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Fourth  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Fourth  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face-to-Face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. Students are able to master the concepts of English language learning aspects, problems and potential solutions (SO-1, PI-1.1);
2. Students are able to master about approach, methods and techniques in learning English (SO-1, PI-1.1);
3. Students are able to master about how to construct a research proposal based on guidelines including referencing system (SO-1, PI-1.1);
4. Students are able to construct a research proposal and using APA referencing system (SO-1, PI-1.1);
5. Students are able to present the proposal using PPt in front of peers (SO-1, PI-1.1).
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| 1. ***Explicitly indicate which of the student outcomes***
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| SO- Mastering the theoretical concepts of linguistics and oral and written communication techniques General and specific (*general English & English for specific purposes*) in the context of daily / general, academic, and work.PI-1.1. .   Mastering the theoretical concepts of language in general oral and written communication techniques (*general English)* in the context of daily: general, academic, and work.SO-3 Able to communicate effectively with a diverse audienceSO-5 Able to apply logical, critical, systematic, and innovative thinking in the context of language learningPI-5.1. Able to analyze problems that exist in English learning.PI-5.2. Able to provide solutions to problems that exist in English language learning.PI-5.3. Able to compile a scientific description of the results of the study in the form of scientific writings. |
| 1. ***Brief list of topics to be covered***
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| 1. Introduction to the course
2. Syllabus overview
3. Course procedures
4. Concepts of English language learning aspects, problems and potential solutions;
5. Materials on approach, methods and techniques in learning English.
6. Materials on how to construct a research proposal including a referencing system.
7. A research article on ELT published in international journal
8. Materials ‘how do people learn and so how can we teach’.
9. Research proposal on ELT topics
10. Presentation of a team-based project.
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| 1. ***Recommended or required reading and other learning resources/tools***
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| <http://journal.asiatefl.org/>  |
| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |